Summary ChatGPT in Education

On Wednesday 29th of March, the BMS committee held their third input session of the year. The topic of the session was "Unleashing the power of Chat GPT in education". The discussion progressed based on four statements. However, due to the time limit, only three statements were covered.

The first statement was ""I would use ChatGPT in my studies". Such a statement started a discussion. Some students were saying that using the tool is cheating. Furthermore, they questioned its reliability. Are sources really traceable?

To use Chat GPT the group agrees that you need to learn how to play around with it. That its function is very valuable, as long as it is used as an additional resource. It's about having more information at your fingertips, it's a matter of equity.

Students define the use of Chat GPT as a centralised tool for grammar/writing skills, that does not limit all learning objectives in education. It should be acceptable to use it as a supportive tool.

The discussion also considered the ethical implications of Chat GPT. What does it say about the customers?. Education should raise awareness on the implications of its use.

Furthermore, the second statement was "ChatGPT has more disadvantages than advantages". Students explained that the advantages were dependent on what the tool was used for. Its summarising seems to be used a lot. Some define ChatGPT as a summarising tool for the internet.

Other contributions mentioned that the advantages of the tool become disadvantages in the end. However, others argue such claims. Because they say that critical thinking skills are still needed, hence the tool is advantageous since it enables us to make use of different intellectual skills. Our skillset is developed in a different direction.

Students agree that the focus should be in learning how to check the output. A student stops the current discussion and asks why do we use Chat GPT, and where do we want our society to go by using Chat GPT. He claims that its use is biassed, and all the present agree and say that Wikipedia is more popularly accepted.

The conclusion is that these problems should be targeted to the internet itself, not only to ChatGPT. Our focus should be on gaining new skills to look critically at the tool. But then the question is: Can we keep up with Chat GPT?

Lastly, our third statement was:"I would like to get more education on how to use ChatGPT effectively and appropriately". And a contribution relates to "Should we use Chat GPT?". To the problems that relate to the tool, a student explains that ChatGPT just shines a light on a certain issue that is not only found in Chat GPT, but that also is found in the whole internet. People question: How are we going to keep the intellectual integrity of the past?.
All in all, the participants agree that people just need to understand what the technology is and what it implies. And that Education should focus on how to expand on these

technologies, and to create an upgraded version that can represent more people. And that is a topic that we need to talk about.